

Minutes of Senate Faculty Affairs Committee Meeting

Date and time: April 28, 2022 2:30 pm – 4:00 pm

Location: Zoom

Present: Helen Cahalane, Lorraine Denman, Irene Frieze, Suzanna Gribble, Christine Jackson, Robin Kear, Patrick Loughlin, Vinayak Sant, Tom Songer, Amy Tuttle, John Wallace, Shannon Wells

Absent: Parnaz Boogdagh, Yolanda Covington-Ward, Tom Diacovo, Gosia Fort, Vicki Gamble, Donovan Harrell, Susan Jones, Victoria Lancaster, Isabella Stash, Carly Swartz, Lu-in Wang, Seth Weinberg

Call to order—The meeting was called to order by L. Denman at 2:31 pm

1. Approval of March minutes

- a. Will be conducted over email

2. Announcements

- a. May arrival of new committee members; election of new officers via email in May
- b. Seeking a new co-chair, nominations being accepted (self-nominations included)
- c. A new committee secretary will be required beginning in Fall 2022.
- d. Last scheduled Faculty Assembly is May 11th, 2022.

3. Updates on various policies and from Faculty Assembly:

- a. Masking guidelines and building access
 - i. R. Kear, there is potential for a proposed permanent COVID policy that is coming through the Benefits and Welfare committee. Unclear if that will get to a vote this academic year.
- b. Budget ReSTART
 - There will be a presentation on the Budget ReSTART at the May 11 Faculty Assembly.
- c. Travel policies
 - i. The policies put in place because of the pandemic (e.g., required use of Anthony Travel have been lifted. It is a removal of the COVID guidelines.
 - ii. Thank you to R. Kear and officers for the work on this issue it is appreciated by all!
- d. Non-discrimination policy (Provost Wang)
 - i. Will update via email as Provost Wang and T. Diacovo were not in attendance
- e. United Way campaign working group (Pat Loughlin)
 - i. Received an email from T. DeJong and the concerns have been heard and he will circle back to the working group in the future

4. New policy in development regarding classroom recording (request from John Stoner, Ed Policies committee)

- a. Use of a classroom recording policy
 - i. FASC could be interested in some or all of the report that they are working on through the summer. FASC will be given drafts and asked for input
 - ii. Four areas of the report
 - 1. Pedagogical impacts
 - 2. Technical challenges
 - 3. Sensitive material
 - 4. Research dissemination and intellectual property
 - iii. If any committee members would like to participate and work with this sub-committee, please let L. Denman and I. Frieze know and they will forward to J. Stoner. L. Denman is likely going to join the sub-committee
- b. At this time, the only formal policy that exists is through what is required through DRS.

5. New policy on Community Engaged Scholarship in Promotion and Tenure (Provost Wallace)

- a. J. Wallace, community engaged scholarship is an important part of the University, many faculty are involved
- b. Not recognized as scholarship, often ends up in a service 'checkbox'
- c. Idea is to acknowledge the scholarship aspect of this work and provide guidelines/encouragement to departments and units to recognize community engaged scholarship as scholarship
- d. Precedent is set at other schools and how they incorporate this into their promotion and tenure policies.
- e. I. Frieze, what is the charge of the committee and the component of DEI.
 - i. J. Wallace, DEI part of the charge has gone to EIDAC
- f. R. Kear, look at the document from two perspectives (1) someone who might be reviewing this kind of work and (2) for people who would be doing the work, what might be valued. Documents should be viewed as an academic recommendation and is going through a 'peer-review' process at multiple levels.
- g. L. Denman, these are recommendations that will go to the Provost. Looking for input and support from the FASC on this recommendation. Assuming we are positive at FASC, the documents are sent out by May 4th to faculty assembly for consideration at May 11th Faculty Assembly.
 - i. J. Wallace, this will also go to Council of Deans, ultimately result in Provost memo that individual schools and departments would use this to inform their own policies.
- h. L. Denman, what kind of feedback on how the recommendation is being used is requested?
 - i. Part of Provost memo would be requesting information from the Deans on how the recommendations have been incorporated into promotion and tenure reviews.
- i. T. Songer, communicated his thanks to the sub-committee for tackling the issue. Wants to know what the committee thought about memo to unit heads, did they discuss if this may become a bar that faculty would have to meet, is this going to become the only metric reviewed?
 - i. K. Kanthak, discussed who does this apply to and who doesn't it apply to. Wanted to be careful that the policy is a means to recognize how community

engaged scholarship. They were careful on what is and is not community engaged scholarship.

- ii. R. Kear, this is not meant to supplant other types of research work, meant to include this type of work into the process and better recognized. The community relations committee also reviewing, and they are pleased that this guidance is being elevated.
- iii. T. Songer, need to be careful to convey that this is a living document and there may be many other things that aren't identified in the document for unit heads to consider when reviewing community engaged scholarship.
- j. I. Frieze, how is this recommendation involved with teaching?
 - i. K. Kanthak, the DEI proposal addresses teaching specifically, but not addressed in the community engagement recommendation.
 - ii. R. Kear, included in the chat from the defining section:
For the purpose of recognizing CES in tenure and promotion, this document focuses primarily on scholarship, acknowledging that some projects and activities cut across the three pillars of scholarship, teaching, and service.
 - iii. Discussion continued examining how the recommendation can be implemented to ensure at the department level activities are recognized as scholarship and not service.
 - iv. L. Denman, also important for appointment stream who aren't going to be receiving large external grants but have other alternative forms of publication and scholarship.
- k. Committee voted to endorse the recommendation.

Meeting adjourned at 3:42 pm